

History/Geography

We will recognise the part that archaeologists have had in helping us to understand more about the past.

We will look at various sources of evidence to answer questions about the past.

We will discover the term climate and identify climate zones.

We will build on from this by discussing global warming.

We will use atlases, digital and computer mapping to locate countries and describe the features studies.

Art/D&T

We will draw the pyramids and Sphinx using accurate observation.

We will draw the inside of a Tutankhamen's tomb using imagination and memory.

We will choose suitable techniques and appropriate mechanisms to create a lever similar to the Ancient Egyptians Shaduf used to collect water from the Nile.

We will prepare ingredients, follow instructions to make Egyptian Flat bread.

Science

We will find out about forces, friction and magnetic attraction. We will learn the context of pushing and pulling and the children will work scientifically to investigate friction.

ICT

We will become computer scientists and explore algorithms.

Music

We will listen and appraise a ceremonial piece for the Gods of Ancient Egypt. We will use a range of percussion instruments to help improvise and compose our own ceremonial piece.

PE

We will learn to play invasion games focusing on a range of skills through cricket and basketball.

PSHRE

We will discuss the grave robbers from Ancient Egypt and use that as a stimulus for a discussion on peer pressure and secrecy.

We will discuss the hierarchy during Ancient Egypt. This will be used as a stimulus to discuss positive relationship with various people and to help us to understand how external factors can influence who we are.

Topic Name

ANCIENT EGYPT



RE

We will compare and contrast the practice of religion in the home in different religious communities.

MFL

We will appreciate songs, poems, stories and rhymes. We will also engage in conversations using new vocab and phrases focusing on food, family and friends.

We will gain an understanding and respect that there are people and places in the world around us that are different to where we live and play.

English

Write a fractured fairy-tale based around 'The Egyptian Cinderella'.

Develop our descriptive language through setting descriptions and character descriptions.

To write a Factual Explanation Text about Mummification.

Maths

Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two- digit numbers times one-digit numbers, using mental and progressing to formal written methods.

Add and subtract amounts of money to give change, using both £ and p in practical contexts

Interpret and present data using bar charts, pictograms and tables.