

Y3

Please find today's learning tasks below.

Year group: 3 Date: 05.01.2020			
	Bronze	Silver	Gold
Maths	Focus: Times tables Choose a times table to focus on (2,5,10,3,4,8). Follow the structure on the next page.		
English	Focus: Spellings Fill in each box, complete the sentences and then write your own sentences using the words.	Focus: Spellings Fill in each box, complete the sentences and then write your own sentences using the words.	Focus: Spellings Fill in each box, find out the meaning of each word and write your own sentences using the words.
Reading	See separate document for reading comprehension.		
Other	Focus: PE Create a sequence using a gymnastic shape of your choice, you will need to choose a way of travel and end your sequence with another gymnastic shape. See the examples to help you. It is very similar to what we did during yesterday's PE lesson. Once you feel confident with the task, you can move onto a challenge. It would be great if you can film your sequence and email it to me.		

Friendly Fred:

$0 \times _ = _$

$1 \times _ = _$

$2 \times _ = _$

$3 \times _ = _$

$4 \times _ = _$

$5 \times _ = _$

$6 \times _ = _$

$7 \times _ = _$

$8 \times _ = _$

$9 \times _ = _$

$10 \times _ = _$

$11 \times _ = _$

$12 \times _ = _$

Chilli Challenge:

$12 \times _ = _$

$10 \times _ = _$

$2 \times _ = _$

$1 \times _ = _$

$0 \times _ = _$

$9 \times _ = _$

$6 \times _ = _$

$11 \times _ = _$

$8 \times _ = _$

$5 \times _ = _$

$7 \times _ = _$

$3 \times _ = _$

$4 \times _ = _$

Counting forwards in...

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Counting backwards in...

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Bronze- Spellings

Look and say	Look, say and write	Cover and write	Check and write again
door	<input type="text"/>	<input type="text"/>	<input type="text"/>
floor	<input type="text"/>	<input type="text"/>	<input type="text"/>
poor	<input type="text"/>	<input type="text"/>	<input type="text"/>
because	<input type="text"/>	<input type="text"/>	<input type="text"/>
find	<input type="text"/>	<input type="text"/>	<input type="text"/>

Fill in the missing word.

1. Please close the .
2. Sit down on the .
3. I am happy it's my birthday.
4. I can't my bag.
5. My cat got wet outside.

Write your own sentences using:

1. poor 2. door 3. because 4. find 5. floor

Type here:

Silver- Spellings

Look and say	Look, say and write	Cover and write	Check and write again
thought	<input type="text"/>	<input type="text"/>	<input type="text"/>
through	<input type="text"/>	<input type="text"/>	<input type="text"/>
various	<input type="text"/>	<input type="text"/>	<input type="text"/>
weight	<input type="text"/>	<input type="text"/>	<input type="text"/>
woman	<input type="text"/>	<input type="text"/>	<input type="text"/>

Fill in the missing word.

1. I we could go to the shop.
2. We have to go the town centre.
3. There are choices on the menu.
4. This is called Anya.
5. I don't know the of the bag of flour.

Write your own sentences using:

1. thought 2. through 3. various 4. weight 5. woman

Type here:

Gold- Spellings

Look and say	Look, say and write	Say and trace	Cover and write
accommodate			
accompany			
according			
achieve			
aggressive			

2. Find out what each word means.

3. Write a sentence for each word.

Type here:

PE (Gymnastics): Create your own sequence.

Task 1: Choose a shape to start your sequence.

Five Basic Shapes



Straight Shape

- Reach up tall – straight back – stretch fingers
- Legs should be straight



Tuck Shape

- Straight back
- Tuck heels up to your bottom
- One hand on each leg



Star Shape

- Straight back
- Wide legs
- Stretch arms and fingers out



Straddle Shape

- Straight back
- Wide legs
- Reach arms towards your toes



Pike Shape















- Straight back
- Legs together
- Reach arms towards your toes
- Legs flat against the floor, pointed toes


PE (Gymnastics): Create your own sequence.

Task 1: Choose a shape to start your sequence.

Task 2: Choose a way of travelling.

Gymnastics

 skip	 hop	 jump	 stretch	 balance
 walk	 jog	 roll	 high	 low
 left	 right	 forwards	 backwards	

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PE (Gymnastics): Create your own sequence.

Task 1: Choose a shape to start your sequence.

Task 2: Choose a way of travelling.

Task 3: Choose another gymnastic shape to complete your sequence.

Here is an example: Creating a Sequence



Tuck Shape

- Straight back
- Tuck heels up to your bottom
- One hand on each leg

Travel



Star Shape

- Straight back
- Wide legs
- Stretch arms and fingers out

PE (Gymnastics): Create your own sequence.

Challenge: Add another shape at the beginning and end of your sequence.

Here is an example:

Starting and Finishing

The diagram illustrates a sequence of four gymnastic shapes. It starts with a 'Straight Shape' on the left, followed by a 'Tuck Shape', then a 'Star Shape', and ends with another 'Straight Shape' on the right. A large blue arrow labeled 'Travel' points from the Tuck Shape to the Star Shape.

Straight Shape

- Reach up tall – straight back – stretch fingers
- Legs should be straight

Tuck Shape

- Straight back
- Tuck heels up to your bottom
- One hand on each leg

Star Shape

- Straight back
- Wide legs
- Stretch arms and fingers out

Straight Shape

- Reach up tall – straight back – stretch fingers
- Legs should be straight