

## History/Geography

We will learn about the 4 countries of the UK and how these can be split into counties, cities, towns and villages.

We will learn how to use an atlas to find key cities in the UK.

We will learn how to mark cities on a map of the UK.

We will learn about the human and physical features of different areas of the UK.

We will learn how to compare different areas of the UK using geographical vocabulary.

We will learn about timelines and where different eras fit in History.

We will learn about the difference between BC and AD.

We will learn about the Salem Witch trials and describe the events that happened.

We will consider how these events have impacted our lives today.

## PSHRE

We will learn about our new school values using the acronym CHILDREN.

We will learn about democracy and use this to vote for our pupil leadership team.

We will learn about conflicts and effective strategies to resolve these.

We will learn about how to express our feelings and how to help others overcome negative feelings.

## RE

We will learn about how harvest is celebrated around the world.

We will learn about the importance of giving thanks.

We will learn about Judaism and the Sukkah festival.

We will learn about Genesis and the 7 day creation story.

## MFL

We will learn how to say greetings in French.

We will learn how to ask people their name in French.

We will learn how to say how we are feeling in French.

We will learn how to say goodbye in French.

## Art/D&T

We will learn about the work of an artist.

We will learn what the labels mean on different sketching pencils.

We will learn about gradients and how to create one using different grades of sketching pencils.

We will learn how to create line and tone with sketching pencils.

We will create our own sketch applying what we have learnt.

We will learn how to deconstruct a product.

We will learn how to design and evaluate a product that we have made.

We will learn how to use running stitch and cross stitch.

We will learn how to create hole inserts and thread/gather material to seal the product.

## Topic Name

### Hocus Pocus



## Music

We will learn to listen carefully to a song and appraise it.

We will learn to identify the musical features within a song e.g. the beat.

We will learn how to use our voices expressively to sing part of a song.

## English

We will look at different stories and learn about how these are fiction based.

We will read a range of fiction books.

We will learn how to break a story into sections such as opening, build-up, dilemma, resolution and ending.

We will fracture fairy tales that we are familiar with e.g. Hansel and Gretel.

We will re-tell stories, creating our own version e.g. Hocus Pocus.

We will learn how to use inverted commas for direct speech.

We will learn how to use fronted adverbials with a comma at the end.

## Science

We will look at the different states of matter: solid, liquid and gas.

We will look at how the states of matter are made up of particles.

We will work scientifically during investigations where states of matter change e.g. melting chocolate from solid to liquid.

We will learn about the water cycle.

## Computing

We will learn about the SMART rules.

We will learn about the 'think u know' website and the CEOPS button.

We will learn how to stay safe online.

## PE

We will learn how to create movements to music.

We will learn about dynamics and improvisation.

We will perform and evaluate a dance.

## Maths

We will learn how to read and write 4-digit numbers in numerals and words.

We will learn how to represent up to 4-digit numbers in different ways, using the columns: thousands, hundreds, tens and ones.

We will learn how to add up to 4-digit numbers, including using column methods.

We will learn how to subtract up to 4-digit numbers, including using column methods.

We will learn how to measure length in mm, cm, m and km.

We will learn how to find the perimeter of a given shape.