



Welcome To Year Five

Monday 21st September

2020

Class Teacher: Mrs Ingram

Teaching Assistant: Mrs Ashton
and Mrs Hallam



From Year 4 to Year 5

- Transition from Year 4 to Year 5 – Miss Bourner and I have met to ‘hand over’ the class.
- Books
- Reasonable adjustments
- Assessment and re-assessment upon returning to school.
- Questioning to find accurate starting points.
- Feedback and live marking helps to support and move the children forward.



Routines

- This year our routines are slightly different due to the COVID guidelines. Our routines include:
- Staggered starts (8.55am), breaks (10.35-10.50am and 2.00-2.15pm), lunch (12-1pm) and home times (3.05pm).
- Every child sanitizes and washes their hands when entering or leaving the building.
- Cleaning stations have been set up around the school – 1 in every classroom.



Routines continued...

- ▶ Toast (£1) or a crumpet (£1.50) can be ordered as a snack each week, on a Monday morning. Please pay for this using money in a named, sealed envelope. Your child may bring their own healthy snack if they wish.
- ▶ PE is on a Thursday. Children are to come to school in their PE kits. Please ensure that they are still wearing a school jumper or cardigan with their kit.
- ▶ The expectation is that every child takes part in PE.
- ▶ All equipment is cleaned before and after use.

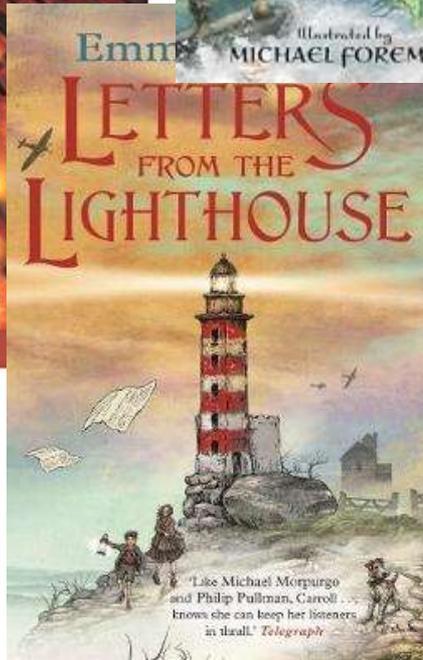
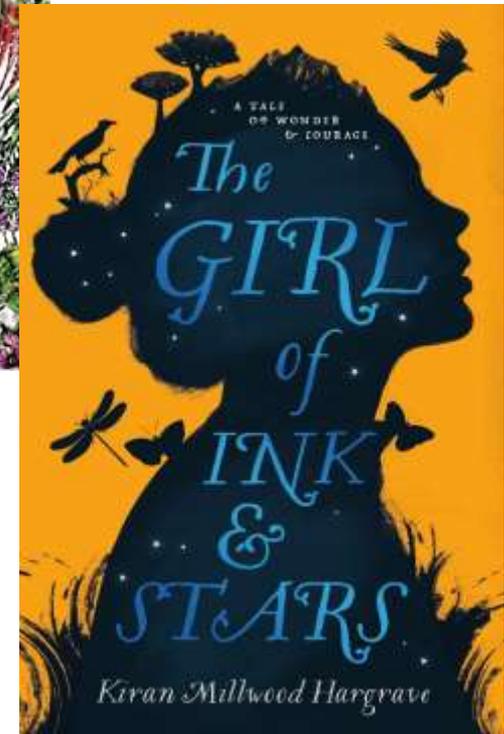
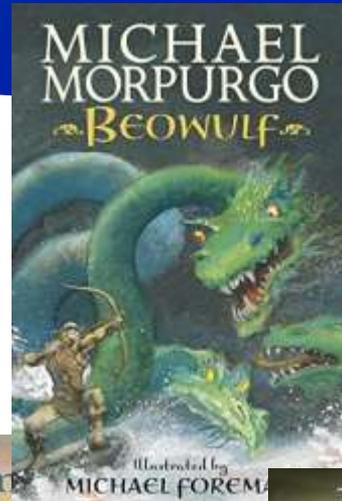
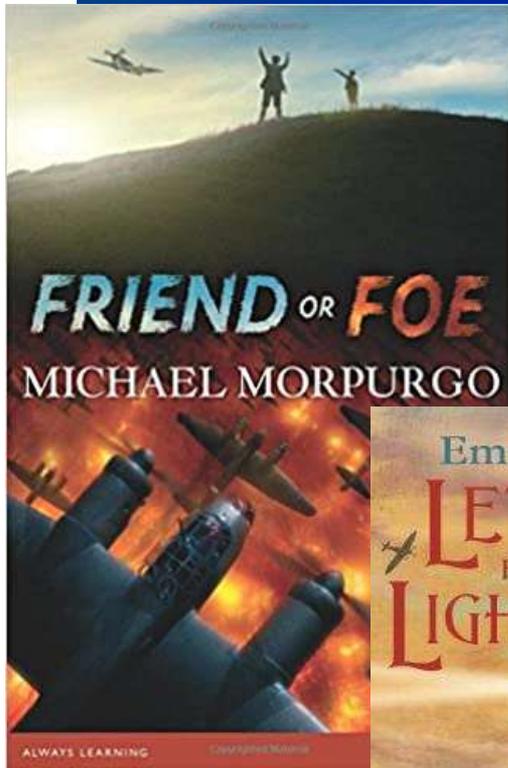


Routines continued..

- ▶ Reading books and diaries to come to school daily, inside the plastic folders provided please.
- ▶ We encourage the children to be responsible for bringing their diaries in themselves and any letters returned into school.
- ▶ If your child requires any medicine, please take it to the office and fill in the form.
- ▶ When arriving at school if your child has an injury please complete the injury on arrival form.



Curriculum in Year 5

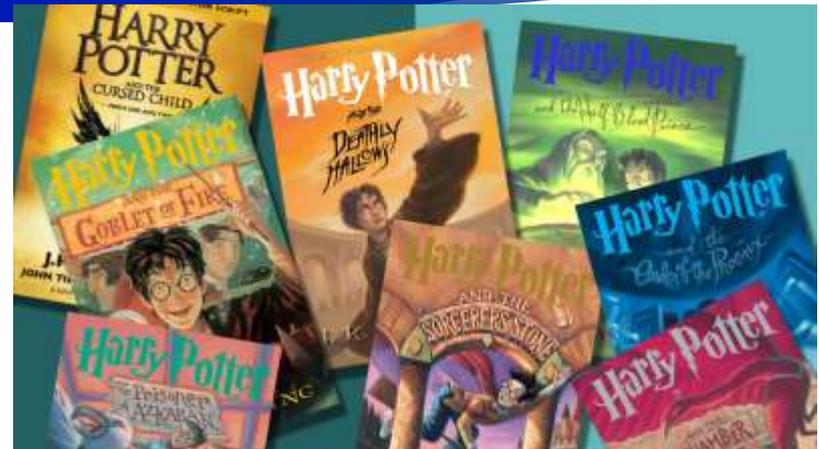


English



English will be linked with our topics,
as well as covering the different genres of
writing, such as:

- ▶ Explanations
- ▶ Poetry
- ▶ Newspapers
- ▶ Recounts
- ▶ Stories to name but a few!



Reading





Reading

- ▶ Please write down in your child's diary when you have heard them read – **WE NEED YOUR HELP!**
- ▶ Please feel free to comment on your child's enjoyment of the book in their reading diary.
- ▶ Please read the book sent home more than once: the first/second time for fluency and then read again with a *comprehension focus*. Please don't think that we won't move your child on, we may be using the book to teach new aspects of reading.
- ▶ Individual Reading, Independent Reading and Guided Reading.
- ▶ We will listen to your child read at least once as part of a guided group and twice independently per fortnight.



Spellings

- ▶ Daily spelling session. All children will be exposed to Y5 spelling curriculum.
- ▶ Spellings are linked to rules learnt in spelling sessions as well as Common Exception Words.
- ▶ Spelling of the Common Exception Words is important, lots of practise is needed at home.
- ▶ Spelling shed – the logins will be in diaries.



Maths





We will be covering a range of units; for example:

- ▶ Number and Place Value
- ▶ Addition and Subtraction
- ▶ Multiplication and Division
- ▶ Fractions
- ▶ Geometry (Shape)
- ▶ Statistics (Data Handling)
- ▶ Measure





Times tables

- ▶ Times tables are a big focus in Year 5 – they really break down a barrier when it comes to a child's confidence in maths.
- ▶ TT Rockstars – logins will be in diaries.
- ▶ We will test times tables each week. Your child will have a specific times table focus for them to practise.

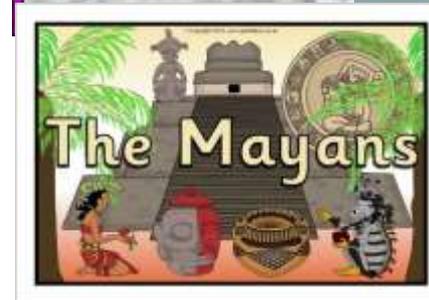
Topics



Autumn term:
World War Two



Spring term:
Anglo Saxons & Vikings



Summer term:

The Ancient Maya & Amazon Rainforest

- ▶ The children learn a variety of new skills whilst learning about a specific topic. If you have any expertise or knowledge in these areas then we would love to know.



Ukulele Lessons

- ▶ Year 5 will have a ukulele teacher coming in to school every Wednesday afternoon to teach them how to play the instrument. It is always such a lot of fun and the children greatly enjoy it.
- ▶ As a result of Covid, the children will not be able to take their ukuleles home yet unfortunately. We will make sure to take lots of photos and share them on Twitter so you can see.

Homework



HOMEWORK



- ▶ In light of COVID and the impact of lockdown, homework, will be set weekly until Christmas. The focus will be the basics.
- ▶ Firstly, your child will have daily/weekly homework to complete such as reading books, spellings and times tables. It is vital that your child reads daily as reading unlocks the rest of your child's learning. TT Rockstars and Spelling Shed are available to access constantly.
- ▶ Other paper based work, based on your child's need, will be sent home on a Friday. It needs to be sent back to school by the following Wednesday. We have lots of catching up to do and confidence to build so please support us!



Intervention

- ▶ Do NOT be alarmed!
- ▶ It does not mean there is a big issue.
- ▶ Progress is reviewed every 10 weeks – we know your child's ability well and how to support and extend their learning.
- ▶ We intervene everyday.
- ▶ May extend and push children as well as to support.
- ▶ Our curriculum is very personalised – live marking and marking conferences.



Types of Intervention

- ▶ Classroom based- daily readers, own work station, additional adult input, learning prompts: number line or sound mats, bronze, silver and gold.
- ▶ Catch up- if lessons have been missed or concepts not fully grasped. Children will be given small group support to plug *these gaps to ensure they are fully prepared for the next day's learning.*
- ▶ Formal Intervention-typically for those who are significantly behind. Sessions will take place weekly before being reviewed after a suitable amount of time. These sessions may be run by other members of staff. Parents will be informed as extra tasks to support learning may be given to complete at home.



Intervention and COVID

- ▶ Catch up due to COVID is taking the form of lots more assessment. The children are completing lots of practical work to ensure they are confident.
- ▶ The focus is the basics – spelling, handwriting, reading, number etc.
- ▶ When we get to our first parents evening, which will be virtual or over the phone, I will update you about where your child is working at.



Behaviour Policy

- ▶ Behaviour has been superb since our return – a huge well done to all of Year 5!
- ▶ Rewarding good behaviour with stickers, house points, praise texts, move up the ladder, prize box and extra time for play.
- ▶ Poor behaviour – Card system - yellow/red/behaviour book/chill out zone/informing parents.
- ▶ Please could you ensure that your child understands that they must tell an adult when an incident has occurred.



COVID Behaviours

- ▶ The children are now also following our COVID rules.
- ▶ Bubbles – social distancing
- ▶ Cough into elbow
- ▶ Tissues and lidded bins
- ▶ Hand washing
- ▶ Cleaning



Going Home

- ▶ We will match your child to you.
- ▶ If you are running late then please contact the school office.
- ▶ If you are collecting other children from a different class then we will keep your child with us until you arrive.
- ▶ Please inform us if someone else is collecting your child.
- ▶ If your child is ok to walk home, either every day or as a one off, let us know in their planner or via a note to me. It will stop you getting a phone call from us to check.
- ▶ Please let us know what nights your child goes to Spitfires our Care Club – this needs to be booked 1 week in advance.



Drop off and collection - COVID

- Thank you for your co-operation with drop off and collection, we really appreciate it!
- Things are currently running smoothly but we are really mindful that we could all become complacent as the weeks progress, so please remember:
- Keep to your time (8.55am drop off and 3.05pm collection)
- Please walk down the path in to the car park, rather than the road, as children will copy and we need to make sure they are staying safe – the car park does get very busy!
- Socially distance whilst waiting please!



Our website

- ▶ You will find on our website:
 - ▶ Topic overviews/web
 - ▶ Curriculum page
 - ▶ Policies
 - ▶ E-Safety information
 - ▶ Newsletter
 - ▶ Contact information



Our website – curriculum page

- ▶ During lockdown we have done a huge amount of work on our website. On the curriculum page, accessed via: Our school > Curriculum, we now have details of each subject, detailing how we teach them, what we will be teaching and what we expect the children to be able to do or know by the end of each term as a result of the lessons that they take part in. Please do head over and take a look!

Subject Specific Information





And finally...

- ▶ We would like to invite you to ask any questions you may have.
- ▶ Phone drop in sessions are on a Thursday after school. You can ring the office or email to book a slot.
- ▶ We look forward to working with you and your children!
- ▶ We value you and your support. We are here for you if any help is needed.