

## Art/D&T

- The children will draw and paint to create images of the planets using contrast in colours and mediums.
- The children will design, make and evaluate a rocket. They will be able to draw and sketch a design with a clear purpose, construct a model by screwing, gluing and nailing materials, say what materials and tools they have used from a given selection and suggest improvements to original designs as they work throughout the project.

## PE

- The children will copy and explore basic movements including rolling, jumping and balancing.
- They will use the 8 basic shapes of gymnastics to perform at different levels.
- They will use the gym equipment safely.
- They will link 2 to 3 movements in a sequence.
- They will use appropriate language when giving feedback.

## Science

- The children will learn about and explore the 4 seasons.
- We will complete observational walks.
- The children will learn about different materials and how they are used.
- The children will learn about the different properties of materials e.g. waterproof.

## History/Geography

- The children will learn that some stories that they hear may have happened a long time ago.
- They will retell a familiar story set in the past.
- We will discuss language such as: 'old', 'new', 'a long time ago', 'past' and 'present'.
- They will learn about famous people from the past.
- The children will learn about the weather and seasons.
- The children will look at how the seasons change.
- The children will learn about hot and cold countries from around the world.
- The children will compare England to a contrasting country.

## Topic Name

### Light and Dark



## Music

- The children will experiment with and play some simple notes on instruments.
- They will create simple group melodies.
- They will learn when to play and stop eventually being led by a conductor.
- The children will begin to learn about the pitch and dynamics of a piece of music.

## ICT

- The children will continue to master their basic skills when using a computer, including logging on, using a mouse and keyboard and saving and opening files.
- The children will create an E-Safety poster electronically.
- They will explore the term 'digital footprint' and begin to understand what this means.
- They will begin to understand cyberbullying and how to protect themselves from it.

## PSHRE

- We will consider real choices and explore how to ask for help if it is needed.
- We will learn about bullying and who to tell if we feel this is happening.
- We will work on expressing positive qualities about ourselves.

## RE

- We will be focussing on answers and worship.
- We will look at how believers find answers through religion.
- We will find out about how and when people worship and why it is important for believers to worship.
- We will be comparing Christianity to another religion.

## English

- The children will learn how to write a story that reflects the lives of children, using good story language and a beginning, middle and end.
- They will write character and setting descriptions using adjectives.
- They will write about their own dreams and aspirations.
- They will write poetry in the form 'A play with words'.

## Maths

- The children will learn about Multiplication and Division.
- They will learn about fractions including  $\frac{1}{2}$  and  $\frac{1}{4}$ .
- They will learn about numbers to 100.
- They will learn about time and money.