



Set Menu: Daily reading

We will be looking for children to be reading at home with their parents. Listening to children read will enable them to grow in confidence as they become fluent readers. Once children are able to read fluently, and with expression, hold discussions around their comprehension of the texts, (we will provide a bank of ideas to support this). If your child is reluctant to read, they could listen to audio books. We want them to foster a love of books, so please don't underestimate the value of reading to your child.

We are all very grateful for your support.

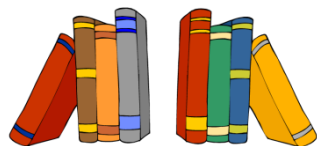
Added Extras:

We will encourage your child to complete as many of the activities from the menu as they like at home, but NO LESS than 3 over the half term, This can be recorded

(if appropriate) in our homework books. We will ask for homework books in during the last week of each half term in order for us to share and celebrate this learning.

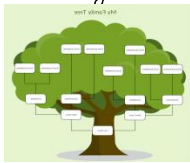
Read it

Go to the library and find books about family and friends and share them with someone special. Pick your favourite one and bring it in to show your friends.



Research it

Find out how many people are in your family. Think about your grandparents, aunties, uncles, cousins, brothers, sisters, pets etc... Can you make a family tree?



Design it/ Make it

Design your own front cover for your homework book. It could include: *things you like. *favourite colour. *people who are important to you.



Practise it

Sing your favourite nursery rhymes and number rhymes. Can you add actions and sounds?



Write it

Can you draw your self-portrait using a circle for your face? Can you have a go at writing some of the letters in your name?



E-Learn it

Ask a grown up to play some environmental/animal sounds on the computer. Can you guess what the sounds are? Can you draw some of the sounds that you heard?





Year Group:

Nursery

Topic-Super Me!

Topic:

Reginald Mitchell Primary
Homework menu

Term- Autumn 1
Term:

