

Personal, Social, and Emotional Development (PSED):

- We will have a visit from a marine biologist and talk about the sea and creatures that live in it.
- We will discuss what we need to do to stay safe when in and around water.
- We will talk about the experiences we have had near the sea.

Literacy (L):

- We will share the stories *Commotion in the ocean*, *The singing mermaid*, *The snail and the whale* and talk about the story settings, events, and main characters.
- We will look at non-fiction books about sea creatures to learn that information can be relayed in the form of print.
- We will begin to recognise rhythm in spoken words.
- We will make meaningful marks and talk about and label the different sea creatures using post it notes.

Maths (M):

- We will learn that numbers identify how many objects are in a set.
- We will use shapes appropriately for tasks.
- We will show an interest in representing numbers.
- We will continue to talk about the shapes of everyday objects, e.g. 'round' and 'tall' by creating 3D junk model sea creatures.

Expressive Arts and Design (EAD):

- We will tap out simple repeated rhythms by making the sounds of different sea creatures exploring fast and slow rhythms.
- We will learn to move rhythmically and use movement to express feelings by exploring music and movement in PE.
- We will capture experiences and responses with a range of media.

Nursery: Summer 1

The Deep Blue Sea

Understanding of the World (UW):

- We will learn that information can be retrieved from computers by researching sea creatures from around the world.
- We will learn how to care for living things and the environment by talking about plastic waste in the ocean and how we can recycle.
- We will show an interest in different occupations and ways of life by learning about emergency services and people who help us e.g. life guards/ marine biologists.

Communication and Language (CAL):

- We will question why things happen and how things work by creating a floating pirates ship/ sinking submarine.
- We will question why things happen and how things work by exploring a variety of experiments on our Kit and Pup investigation station.
- We will focus our attention on completing longer adult directed tasks.
- We will use talk to pretend objects are something they are not e.g. this box is a pirates cave.

Physical Development (PD):

- We will learn how to catch a large ball.
- We will learn to run skilfully negotiating spaces, adjusting speed and direction, avoiding obstacles.
- We will learn to hold a pencil near the point between the first two fingers and thumb and use it with good control.
- We will learn how to draw a variety of lines (squiggle lines).
- We will learn to copy some letters.