



**Set Menu: Daily reading**

We will be looking for children to be reading at home with their parents. Listening to children read will enable them to grow in confidence as they become fluent readers. Once children are able to read fluently, and with expression, hold discussions around their comprehension of the texts, (we will provide a bank of ideas to support this). If your child is reluctant to read, they could listen to audio books. We want them to foster a love of books, so please don't underestimate the value of reading to your child. We are all very grateful for your support.

**Added Extras:**

We will encourage your child to complete as many of the activities from the menu as they like at home, but NO LESS than 3 over the half term, This can be recorded (if appropriate) in our homework books. We will ask for homework books in during the last week of each half term in order for us to share and celebrate this learning.

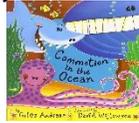
**Read it**

Can you find a rhyming book that is linked to the ocean?  
 Share this book with someone at home and talk about the story.

- Who were the main characters?
- Can you describe the setting of the story?
- What happened in the beginning, middle and end?
- Can you remember any of the rhyming words from the story? Can you think of another word that rhymes with it?

Ask a grown up to write down what you say so we can talk about it at nursery together.





**Research it**

Can you research a variety of sea creatures?  
 What did you find out?  
 Can you find out what the biggest sea creature is?

Can you draw a picture of your favourite sea creature and talk about why you like it?





**Design it**

Can you design a collage of experiences that you or someone that you know has had at the seaside?

- You could use a collection of photographs and talk about them.
- You could draw a picture of something that you saw when you have visited the seaside.
- Where did you go? Who did you go with? What did you do when you were there? How did you feel when you were there?
- Ask a grown up to write down what you say when talking about your experiences.



**Practise it**

**Ahoy, me Hearties!**  
 Our nursery class has been taken over by some pirates!! They want you to join their crew. Are you up for the challenge? Can you practise being a pirate?

Practise walking the plank and balancing on different safe surfaces.

Stand on one leg for 10 seconds. Now try the other leg.

Run on the spot for 10 seconds.

Practise moving around the boat like a pirate-crawling, shuffling, sliding, hopping, skipping, rolling and jumping.

Did you manage all that? Ask a grown up to write down what you did.



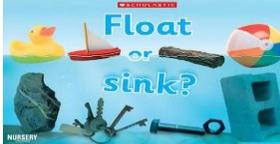
**Write it**

**Floating and Sinking**

Can you find something in your house that floats and something that sinks in water? You could test them in the bath. What did you find out? Can you talk about it?

Can you draw some of the items that you tested and talk about the marks that you make?  
 Now try to label your pictures using letters and words.  
 What sound can you hear at the beginning of the word? Ask a grown up to show you how to write the letters first for you to copy.





**Make it**

Can you make an ocean scene using different materials?  
 You could choose to create a sea creature or a sea scene that might include waves, boats, fish, birds, sand etc.

For example:

- You could paint a picture of your chosen scene and stick it in your book.
- You could use different materials to create a collage.
- You could use construction blocks and toy sea creatures and ask a grown up to take a photo of your creation

Enjoy getting creative!







Nursery

Topic-The Deep Blue Sea!

Reginald Mitchell Primary  
Homework menu

Term- Summer 1

