

Personal, Social, and Emotional Development (PSED):

We will learn how to talk about our own feelings by exploring the feelings of the different characters in the stories we hear.

We will learn to be more outgoing towards unfamiliar people and more confident in new social situations by hot seating the story characters.

We will learn to talk to other children when playing, and communicate about our own home and community by comparing houses and where we live (Hansel and Gretel).

Literacy (L):

We will begin to explore rhythm in spoken words.

We will join in with repeated refrains and anticipate key events and phrases stories.

We will learn how to describe main story settings, events and principal characters.

We will learn to ascribe meaning to marks that we see in different places.

We will begin to label our pictures.

Understanding of the World (UW):

We will learn about different occupations and ways of life by learning about Easter.

We will show an interest in the lives of people who are familiar to us learning about woods/forests/castles and the people who live in them.

We will comment and asks questions about aspects of our familiar world such as the place where we live or the natural world.

Expressive Arts and Design (EAD):

We will tap out simple repeated rhythms by adding a drum beat to the Gruffalo/Little Brown Mouse's footsteps.

We will use movement to express feelings.

We will begin to use representation to communicate meaning.

We will use various construction materials by making a junk model 'gingerbread cottage' from Hansel and Gretel.

We will use available props to support our role play.

Nursery: Spring 2

Down in the woods!

Communication and Language (CAL):

We will explore 'why' and 'how' questions.

We will listen to stories with increasing recall.

We will remember and say familiar phrases from stories.

We will question why things happen and give explanations.

We will learn to talk about connections in our thoughts and our ideas of what will happen next.

We will learn to follow directions by finding our way through the woods like the Little Brown Mouse/Hansel and Gretel.

Maths (M):

We will begin to show an interest in numerals in the environment.

We will show an interest in representing numbers.

We will learn how to explore number problems.

We will learn that numbers identify how many objects are in a set.

We will use shapes appropriately for tasks.

We will begin to talk about the shapes of everyday objects, e.g. 'round' and 'tall' by making our own castles/caves/cottages.

Physical Development (PD):

We will learn how to catch a large ball.

We will learn to run skilfully negotiating spaces, adjusting speed and direction, avoiding obstacles.

We will continue to develop the skill of holding a pencil near point between the first two fingers and thumb and use it with good control.

We will learn how to draw a variety of lines (squiggle lines).

We will learn to copy some of the letters from our name.