

### Personal, Social, and Emotional Development (PSED):

We will learn how to become confident when talking to visitors by asking them questions about what they do.

We will learn to play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children by exploring and playing together.

We will learn to find different learning activities when there is not room at the activity that we want to do.

### Literacy (L):

We will learn to hear rhyming sounds in words.

We will learn about alliteration.

We will learn how to describe the main story settings, events and principal characters.

We will learn to ascribe meaning to marks that we see in different places.

### Understanding of the World (UW):

We will learn about different occupations and ways of life.

We will learn basic skills in turning on and operating some ICT equipment.

We will learn to talk about some of the things we have observed.

We will show care and concern for living things and the environment.

### Expressive Arts and Design (EAD):

We will learn how to tap out simple repeated rhythms.

We will begin to use representation to communicate meaning.

We will learn to construct and make enclosures and create spaces.

We will use available props to support our role play.

Nursery: Spring 1

# Superheros!

### Communication and Language (CAL):

We will explore 'why' and 'how' questions.

We will listen to stories with increasing recall.

We will remember and say familiar phrases from stories.

We will question why things happen and give explanations.

We will learn to make connections in our thoughts and our ideas of what will happen next.

### Maths (M):

We will begin to show an interest in numerals in the environment.

We will show an interest in representing numbers.

We will learn how to explore number problems.

We will learn to say numbers in order to 10.

We will learn that numbers identify how many objects are in a set.

We will learn how to describe the shapes of everyday objects.

We will learn how to think carefully about shapes by using shapes in construction activities or by talking about shapes or arrangements we have made.

### Physical Development (PD):

We will learn to run skilfully negotiating spaces, adjusting speed and direction, avoiding obstacles.

We will learn to hold a pencil near the point between our first two fingers and thumb and use it with good control.

We will learn how to draw a variety of lines (squiggle lines).

We will learn to copy some of the letters from our name.