

Primary Physical Education and Sport Funding Action Plan Reginald Mitchell Primary School

Amount of Grant Received – Year 2016-2017 : £9430+ £3730 carry forward

Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdown	Impact and Evidence record
Curriculum						
Increase staff subject specific knowledge in EYFS-6 Dance	Staff feedback from questionnaires lack confidence Lesson observations/ Learning walks	Monitoring activities planned to check use of new planning and assessment resources - Lesson observations - - Planning scrutiny - - Staff questionnaire – - Pupil voice – - Review PE policy and curriculum overview to reflect changes. - Impact review and re-plan -	All staff	Spring 17	£1000	-100% Staff will be more confident in delivery of EYFS Dance lessons - 100% of Dance lessons will be good and pupils will all make good progress in lessons - Curriculum planning and assessment procedures in place– 75% of pupils meeting age related expectations in PE – Subject leader actively leading action planning improvements and monitoring impact in school.
Support and develop PE co-ordinator in strategic management of PE.	Performance Management Meeting Discussions	Leader to attend PE network meetings and gain consultant support re strategic planning and effective use of funding		Aut 16- onwards	£2100 Course/ leadership cover	Evidence: Lesson observations, planning documents, Learning walks, Staff feedback.
Implement changes to national curriculum in PE and assessment procedures via the PEDPASS materials	Staff evaluation of new curriculum	PE training for staff on new Pedpass materials which now include links to the new curriculum references and assessment by PE consultant		Spring 17	£1000	Sustainability: Staff increased knowledge for future years. PE subject lead competency to strategically continue moving the school forward in terms of PE.

<p>Health</p> <p>Development of lunchtime activities to ensure pupils are more physically active.</p> <p>Increase the % of pupils attending an extra curricular club</p>	<p>New curriculum health guidelines</p> <p>Staffordshire school health profile</p>	<p>-</p> <p>Assemblies planned with Physical activity opportunities being promoted explained to pupils e.g. lunchtime zones,</p> <p>- Purchase training for lunchtime supervisors</p> <p>Purchase bike and scooter racks</p> <p>- Equipment purchased to active lunchtimes play</p> <p>Train new playground leaders to promote physical activity</p> <p>Boom box sessions for parents/pupils</p> <p>Provision of specialist clubs for target groups</p> <p>Equipment purchased to support extra-curricular clubs</p>		<p>Ongoing through year</p> <p>Aut 16</p> <p>Aut 16</p> <p>Ongoing Termly</p> <p>Spring 17</p> <p>Spring 17</p> <p>Sept 16</p> <p>Termly</p>	<p>None</p> <p>£1000</p> <p>£500</p> <p>£750</p> <p>Caps/tabards etc £230</p> <p>£500</p> <p>£1830</p> <p>£750</p>	<p>-Increased pupil and parent awareness of what the health recommendations are and are able to discuss how they are meeting these/ increasing what they are doing.</p> <p>- Increase in pupils activity levels by 50% at lunchtimes and by 40% in terms of attendance at a club.</p> <p>Evidence: Lunchtime observations, Registers of clubs, Staff feedback, Lunchtime action plan, parent and pupil questionnaire feedback</p> <p>Sustainability: Changed attitudes towards physical activity and increased awareness of what the health recommendations are for pupils and parents will lead to improved health for future years. Training programme, performance management process for LTS and resources purchased to increase activity will be utilised and expanded on in future years.</p>
<p>Competition</p> <p>To increase the number of competitive opportunities for KS 1 and 2 pupils</p>	<p>-</p> <p>Audit of areas to develop from working through bronze games mark criteria.</p>	<p>- Calendar of sporting events put together throughout the year, including competitions & clubs on offer.</p> <p>- Opportunities planned for inter competition within Kidsgrove Schools for KS 1/2 pupils. For example, cross country , netball, football cricket.</p> <p>New kits required for netball team, football team, cross country, cricket</p> <p>-Collate evidence and fill in application for Schools Games Mark Bronze award</p>		<p>Autumn</p> <p>Through year</p> <p>June</p>	<p>Travel-£700</p> <p>£300 Event organiser</p> <p>£500 awards/prizes</p> <p>£2000</p>	<p>- Baseline calendar of competitions put together to build upon.</p> <p>- All staff aware of promotion of events and support them</p> <p>Evidence: Pupil questionnaires, pupil interviews</p> <p>Sustainability: Changed attitudes towards physical activity, team building skills</p>
<p>Links to whole school development plan:</p>						

- To ensure new curriculum is fully embedded
- Assessment systems are in place
- Develop mastery of new skills

Evaluation of plan/ Feed forward information for next year:

IMPACT 2016-17