

Impact Report
Pupil Premium Strategy
2017- 2018



Quality of teaching for all

Desired outcome	Chosen action / approach	Impact
<p>Improve the rate of progress for eligible pupils in Reception Class</p>	<p>Additional Teaching Assistants to ensure smaller numbers of pupils receive targeted teaching Additional TA in reception for term 2/3 for 3 days a week. Additional staff will ensure quality first teaching across the phase and provide targeted intervention.</p> <p>Early intervention by holding summer school for new intake pupils</p>	<p>As a result of the additional teaching assistant and quality first teaching 72% of pupils eligible for the grant in reception achieved the early learning goal and 23% exceeded it. This is an increase of 8% on the 2017 EYFS results for meeting the early learning goal and a 14% increase for those exceeding, thus demonstrating clear impact.</p>
<p>Improve attainment at the end Key Stage 1 ensuring that Higher Able pupils eligible for the grant who exceeded at the end of Reception convert to working at greater depth.</p>	<p>Appointment of new intervention teacher High quality professional development based on quality first teaching.</p> <p>Introduction of new higher level text based reading. Review of existing topics</p>	<p>The appointment of an intervention teacher and high quality professional development has had a positive impact on attainment of the pupil premium pupils in year 6 - 88% passed their SATS in English, 96% passed Reading, 84% passed Maths and 80% passed writing, this in comparison to 75% reading, 67% writing and 50% maths in 2017.</p> <p>Year 2: The use AFL and tracking has had a positive impact on the attainment of pupils eligible for the grant by helping the teacher to identify high ability pupils to target with interventions:</p> <p>2018 results demonstrate clear impact especially of %s working above Age Related Expectations</p> <p>Reading attaining Age Related Expectations or above-86% (75%) - Greater depth-38% (17%)</p> <p>Writing - attaining Age Related Expectations or above 86% (67%). Achieving Greater Depth 34% (17%)</p> <p>Maths-attaining Age Related Expectations or above 86% (75%) - Greater Depth- 34% (8%)</p> <p>100% of pupils who exceeded at the end of Reception exceeded at the end of year 2.</p>

<p>Ensure that Pupil Premium boys make as much progress as Pupil Premium girls and both make more progress than their peers in reading, writing and mathematics.</p>	<p>Improve the opportunities for writing CPD including handwriting, written comprehension and spelling and Numicon intervention.</p> <p>Increase the opportunities for application of writing and mathematics across the curriculum.</p> <p>Access to diagnostic and summative testing materials to enhance progress.</p> <p>Focussed additional support from TAs and additional teacher. Broaden range of learning opportunities to promote writing eg Forest school.</p> <p>Increase number of boy friendly reading materials- real books and higher level materials.</p>	<p>Analysis of data shows that boys make at least the same amount of progress as girls. This is attributable to a range of factors including: Increased Professional Development for staff (Numicon, bar modelling, cracking comprehension), more opportunities for pupils to apply writing skills across the curriculum (topic work, World Book Day, school trips) and regular monitoring through 6 weekly Pupil Progress Meetings.</p> <p>Expected Progress:</p> <p>Reading -Boys = 83% Girls = 82%</p> <p>Writing - Boys = 86% Girls = 73%</p> <p>Maths - Boys = 80% Girls = 80%</p> <p>Accelerated Progress:</p> <p>Reading - Boys = 36% Girls = 19%</p> <p>Writing - Boys = 17% Girls = 15%</p> <p>Maths - Boys = 37% Girls = 27%</p>
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Total budgeted cost

£61 528

Targeted support

Desired outcome	Chosen action / approach	Impact
<p>Improve attainment at the end of Key Stage 1 by ensuring that potential and higher ability pupils eligible for the grant achieve the higher standard in all subjects.</p>	<p>Provide additional small group work/intervention for Highest ability Pupil Premium eligible pupils.</p>	<p>Year 6 (2018 Pupil Premium cohort) did not have any exceeders at the end of year 2. However, as a result of the teacher providing additional targeted interventions for the potential Higher Ability Pupils, 2 have exceeded in Reading, 3 have exceeded in Writing and 1 has exceeded in Maths. These pupils were only judged to be on track at the end of year 2, which demonstrates the positive impact of our strategy to utilise Pupil Premium funding.</p>
<p>Ensure that Year 1-6 Pupil Premium boys make as much progress as Pupil Premium girls and both make more progress than their peers in reading, writing and maths.</p>	<p>Additional Teachers and experienced school staff identified to lead smaller group teaching of core areas. This ensures 'quality first' teaching.</p> <p>Review the style of teaching to ensure maximum learning from boys.</p> <p>Implement some formal interventions to support gross and fine motor skills.</p>	<p>Comparisons of attainment data for Pupil Premium eligible pupils from summer 2018 to summer 2017 show significant gains in most year groups:</p> <p>Year 2 - Reading and Maths +23%</p> <p>Year 4 - Maths +12%</p> <p>Year 5 - Reading +26% Writing +24% Maths+34%</p> <p>Year 6 - Reading +23% Writing +22% Maths +23%</p> <p>This has been achieved by targeting pupils identified in Pupil Progress Meetings as being behind in progress with interventions from additional teachers, the class teacher and TAs. Our additional teacher has predominantly been deployed in years 5 and 6 as a result in these years have seen the biggest gains in attainment.</p>

Improve access to specialist counselling provision to tackle Social Emotional and Mental Health issues and provide a wider range of opportunities for social and emotional development.	Regular reviews will take place between the SENCO, specialist staff and when appropriate parents. Pupil progress meetings- outcomes of support on attitudes to learning.	All Pupil Premium pupils assessed to require specialist counselling are receiving it.
Total budgeted cost		£26042

Other Approaches

Desired outcome	Chosen action / approach	Impact
Increase the rate of attendance and subsequent persistent absence figures for those eligible for the grant	Daily contact/monitoring Variety of parent workshops and family learning sessions.	Persistence absence is higher for 2017/18 than it was in 2016/17: There are 13 pupils currently classed as persistent absentees compared with 7 last academic year. Two girls left the school before half term but didn't start their new school until 5 th June. Overall attendance for Pupil Premium pupils has reduced slightly (1%) and currently stands at 93.8% which is below the target level of 96%.
Access to educational visits and extracurricular provision for all.	To ensure that all children are able to attend all visits by subsidising these and providing enrichment opportunities such as music lessons and additional extended school provision.	We have ensured that all children were able to attend school trips. Reception - Chester Zoo Year 2 - Cadburys World Year 3 - Egyptian Museum Year 4 - Peak Wildlife Year 6 - Standon Bowers, Titanic Museum Year 3, 4 & 5 - Big Bang Science KS2 - Lego Workshop Year 5 - Violin lessons Clubs - 43% of Pupil Premium pupils attend a school club. 33% of Pupil Premium pupils said that their parents took them on days out to visit local attractions. Pupil voice indicates the impact of the above is actively broadening the pupils' experiences of the world.

<p>Increase the number of opportunities for parents to engage with our school.</p>	<p>Ensure all Pupil Premium parents have access to written and verbal communication- via workshops, information evenings, fun engagement events and informal events.</p>	<p>Pupil Premium pupils were asked which events their parents had attended in school: Christmas Performance - 75% of parents attended. Zoom Science - 66% of parents attended. Faith and Focus - 25% of parents attended. Easter Performance - 75% of parents attended. Parents Evening - 100% of parents attended. From the sample of twelve pupils 68% of parents attended school events.</p>
<p>Total budgeted cost</p>		<p>£22,649.33</p>