



Reginald Mitchell Primary School

PSHRE and Citizenship Policy

PHILOSOPHY AND ETHOS

All children are entitled to all they need to realise their full potential and for the healthy growth and development of their minds, bodies and emotions.

Reginald Mitchell Primary School plays a vital role in promoting this growth and development and provides a full range of opportunities for the children during their time with us.

Personal, social, health, relationships and economic education promotes pupils' personal social and emotional development, as well as their health and well being. SMSC promotes the Spiritual, Moral, Social and Cultural development. Together they help equip children with the skills necessary to thrive and compete in a modern day multi-cultural society building knowledge and skills they need to lead confident, healthy and independent lives. They aim to help children understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. It gives children an understanding of the rights and responsibilities that are part of being a good citizen and introduces them to some of the principles of prudent financial planning and understanding.

AIMS

At Reginald Mitchell Primary School we believe that the personal, social and health development of each child, in conjunction with SMSC development and British values plays a significant role in their ability to learn. We value the importance of PSHRE and Citizenship in preparing children for the opportunities, responsibilities and experiences of adult life. In addition we believe that a child needs to learn about the many emotional aspects of life and how to manage their own emotions. We are also aware of the way that PSHRE supports many of the principles of Safeguarding. (See Safeguarding Policy.)

At Reginald Mitchell we aim to help the children to:

1. develop confidences and responsibilities and make the most of their abilities.
2. prepare to play an active role as citizens.
3. develop a healthy, safe lifestyle with the ability to make appropriate risk assessments.
4. develop good relationships and respect the differences between people.
5. understand some basic principles of finances.
6. make a positive contribution to the life of the school and wider community.

PSHRE CURRICULUM

Foundation stage

PSHRE and Citizen is taught in the foundation stage according to the Early Years Foundation stage guidance. It is a prime area of learning, Personal, Social and Emotional Development, in which pupils develop the crucial knowledge, skills and understanding which helps them to make positive relationships, develop self-confidence and self awareness and manage feelings and behavior. PSED is reflected in many of the prime and specific areas and is fundamental for the children to make progress.

Key Stage 1 and 2

Knowledge and skills are developed through Key Stages 1 and 2 through our own long term and medium term plans linked to topics and across all Spiritual, Moral, Social and Cultural elements are embedded into everyday practise alongside the emphasis of Fundamental British Values.

TEACHING AND LEARNING STYLES

We use a range of teaching and learning styles. We place an emphasis on active learning by including the children in:

- High order questioning skills.
- Climate building and group rules.
- Agenda setting
- Working together
- Values clarification
- Information gathering and sharing
- Debating
- Problem solving
- Understanding another point of view.
- Working with feeling and imagination
- Reflection, review and evaluation
- Circle time
- Drama and role-play.

PSHRE and Citizenship will enable children to practise specific skills in structured contexts and in their daily life including:-

1. Encouraging everybody to take responsibility for their actions through the agreement of class rules.
2. Involving children in the setting of their targets for learning.
3. Encouraging children to recognise and respect differences between people.

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4. The election of a school council in a democratic manner, which actively develops the direction of the school.

5. Encouraging children to take responsibility for their behaviour. All classes have their own rules of conduct which are agreed by the children. Unacceptable behaviour has sanctions - see behaviour policy for details.

There are wider Opportunities for personal and social development at school. These include:-

1. The development of each child's ability to work as part of a team, become active within the school community and recognise the qualities of good citizenship.

2. Consideration of the holistic needs of every child with regard to their race, culture, language and faith.

3. Planning class visits and trips which widen children's experiences beyond the immediate local environment.

4. Coming together as a school for collective worship to celebrate academic and personal achievements including work/ student of the week and special person.

5. Planning events which encourage the school to work together for

Example: Christmas Nativity, Multicultural week, Christmas and Summer Fair.

6. Through the use of cross curriculum links, many aspects of PSHE and SMSC are covered in a wide range of lessons.

We seek to promote a healthy lifestyle and self confidence for our community by:

1. The provision of a range of lunch time and after school clubs eg football, choir, dance, ICT, Art and homework which help foster a healthy lifestyle and encourage children to explore individual talents.

2. Providing opportunities in school for children to learn a musical instrument ie violins in year five.

3. Promoting walk to school - walk to school week.

4. Healthy eating promotions during the year and posters encouraging a healthy diet in the school hall.

5. Attention to the needs of SEN/EAL children.

6. Attention to the needs of A/G and T children.

We seek the involvement of the whole school community through:-

1. Encouraging parents/ carers to support trips or whole school events.

2. Weekly newsletters sent to parents/ carers.

3. The Home/ School agreement.

4. Parent and teacher association.

5. Supporting local and national charity fundraising events including, Children in Need, Comic relief, Local Foodbank projects and Harvest Collections.

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6. School assemblies including welcoming visitors from our community including: emergency services, NSPCC, representatives from the local churches.

ASSESSMENT AND RECORD KEEPING

Assessment for learning is continuous throughout the planning, teaching and learning cycle. Children are assessed as appropriate in EYFS, KS1 and KS2 using a variety of methods including:

- Observing children at work, individually, in pairs, in a group, and in classes.
- Questioning, talking and listening to children.
- Considering work produced by children together with discussion about this with them.
- Highlighting of key skills yearly.
- SMSC assessment is completed as appropriate using evidence on 2simple, all staff working with the children add notes of strengths and weakness to gain a picture for groups of children.

EQUAL OPPORTUNITIES

PSHRE follows the Single Equalities Policy of Reginald Mitchell Primary School.

ADDITIONAL EDUCATIONAL NEEDS

The study of PHSE / SMSC is planned and differentiated to provide pupils with a suitable range of activities and support appropriate to their abilities and needs. Curriculum planning ensures that all pupils have an equal opportunity to take part in every aspect of the science curriculum. Gender, disability and cultural differences are reflected positively in the school.

THE ROLE OF THE SUBJECT LEADER

- To undertake monitoring of standards in PSHRE and Citizenship and use this to inform the action plan.
- Provide leadership and management of the subject to secure high quality teaching and learning.
- Play a key role in motivating, supporting and modeling good practice for all staff, including the organisation of and presentation of staff meetings (when needed).
- Take a lead in policy development and review.
- To liaise with outside agencies and attend subject specific courses.
- To report to the headteacher and governing body on PHSRE and Citizenship related issues.
- To plan and organise the allocation and purchase of resources in accordance with the available budget.

OTHER SUBJECT AREA OPPORTUNITIES.

Where possible staff are encouraged to make links with other subject areas, this will not only ease the pressures, on a busy curriculum, but also help the children to see that our learning links together to build life skills. At Reginald Mitchell Primary school, our PSHRE works hand in hand with all aspects

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of SMSC and supports British Values. This ensures all learners are confident and successful in the following aspects:

Spiritual

Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.

Moral

Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.

Social

Investigate and moral issues; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the fundamental values of British democracy.

Cultural

Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.

Fundamental British Values

Democracy, rules of law, individual liberty, mutual respect and tolerance of other faiths.